

WEEKLY WEEDER



Volume XXIX, Issue 17

April 25, 2016

Director's Articles of Direction

- [Grand Rapids Area Library](#)
- [Rosenblum: It takes little to keep our Little Free Libraries Magical](#)

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Quick Links

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- [ALS Blog](#)
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- [Legacy Blog](#)
- [Digital Public Library](#)

Training Control Center

Info Submitted by Mollie Stanford & MaryLei Barclay

Summer Resource Showcase for School Library Staff

ALS Headquarters August 2, 9:30am-3:30pm—Want to know more about homework help, how to access free eBooks for you students, and mingle with other school library staff from the seven-county region? This full-day event will highlight fantastic resources available to you and your students. To reserve your spot, please [register](#) by July 1 and make sure to include an email address you have access to during the summer months. ALS has scholarship dollars available for events like this to help with mileage, etc. If you are interested, please see the scholarship form at the following [link](#).

How to Market Your Large Print Collection

Booklist May 10, 1:00pm CDT—Is your library making the most out of its Large Print collection? Want to leverage your existing investment in those titles to bring in new readers and boost circulation? Find out how! [Register](#)

PrepSTEP Trial and Webinar

EBSCO April 25, 10:00am Central—PrepSTEP from EBSCO was created specifically for

college students with: over 100 developmental math practice sets, a soft skills tutorial in the Career & Workplace Center; and much more—it's a new and improved LearningExpress Library. [Register](#). PrepSTEP for [2-year](#) college Students. PrepSTEP for [4-year](#) college Students.

Supporting Research On Your Campus

NISO May 4, 12:00pm Central—Libraries serve as important conduits of research. Not only is research about previous activities important, libraries also support ongoing research activities, through the provision of information resources, repository activities, and skill in information management to research teams. In providing these services, academic libraries support the overall research mission of many institutions. They also make the library more visible and valued among its community. This webinar will highlight some successful libraries that have integrated their services into the research activities in their institutions. [Register](#)

Taking the Fear out of How-To Fests

ALA May

4, 1:30pm Central—**fee \$55.00**—How-to fests are exploding around the country. They introduce patrons to new ideas and create a "Maker" out of all of us. Coordinating and hosting these events can be difficult—low funds, lack of tech, and finding ways to target these events beyond children and families are just a few of the challenges. But putting on a how-to program doesn't have to be a headache. In this new workshop, programming guru and award-winning teen librarian Amy Alessio will provide you with easy, low cost how-to fest ideas for adults from age 20 and up. [Register](#)

Shoot me an Email: Library Style

NoveList May 10, 1:00pm Eastern—In a contemporary climate of ad bombardment via too many social media and digital platforms to count, it can be a struggle for library marketers to cut through all the noise. But the solution is actually simple: If you want to communicate a message to your customers, just shoot them an email. [Register](#)

Developing a Copyright Policy or Guidelines

eTutorial—ALA May 9, 3 week course **fee \$495.00**. [Register](#)

Kids & Teens Broadcast

Article Submitted by MaryLei Barclay

Brown's FLIP Library Lends Textbooks to Low-Income Students

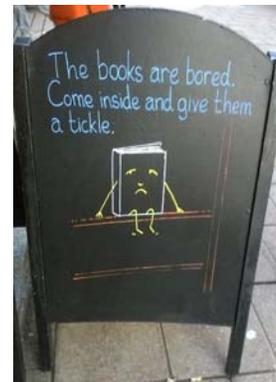
Library Journal by Jennifer Dixon (Released 4/12/2016) - Since the spring of 2015, Brown University's John D. Rockefeller Jr. Library has been home to a new lending service—the First Generation Low Income Partnership (FLIP) Library. The FLIP Library makes textbooks available, free of charge, to students who may otherwise find it challenging to cover the high cost of texts required for their coursework. The idea for the Library came about following 1vyG 2015, a conference for first-generation college students at Ivy League schools hosted at Brown. The textbooks in the FLIP collection are all donated through a book drive. [Article](#)

Stanford's Links to Assess

- [Summer Reading Materials](#)
- [Reading Scavenger Hunt](#)
- [Weekly Theme Units for Preschoolers](#)
- [Public Libraries Welcome Growing Homeschool Community](#)
- [Supercharged Storytimes](#)
- [STEM in Libraries program ideas](#)
- [Ebooks can be a great choice for Middle Schoolers](#)
- [Free Coloring Pages: Teens/Adults](#)
- [Perfect Books for Middle School Reluctant Readers Blog](#)
- [Tough Topics for Teens Bookmarks and Poster Printouts](#)
- [Early Literacy Tips Videos](#)

MaryLei's Links Limited on Typing

- [International Falls—Get Carded Video](#)
- [Directory of Minnesota City Officials](#)
- [Amazing Marble Run Mazes](#)
- [Analytics on Demand Case Study](#)



ALSC Cancels 2016 National Institute in Charlotte NC in Response to HB 2

Article Submitted by MaryLei Barclay

American Library Association (ALA) by Macey Morales (Released 4/18/2016) - The Board of Directors of the Association for Library Service to Children (ALSC), a division of the American Library Association, voted today to cancel its 2016 National Institute scheduled for September in Charlotte, NC.

The cancellation is a response to the passage last month of North Carolina's Public Facilities Privacy & Security Act (House Bill 2), which released all GLBT-inclusive nondiscrimination ordinances across the state. The law contradicts the core values, purpose and diversity work of ALSC and undermines civil rights and the fundamental principles upon which libraries are founded. While NC Governor Pat McCrory did release an executive order last week addressing the controversial HB2, the action does not restore cities' right to establish local non-discrimination

ordinances that apply to the private sector.

All those registered for the ALSC National Institute will receive a full refund of the registration fees without penalty and will be contacted directly with further information in the coming days.

ALSC is working educational offerings in online and face-to-face format to take the place of the Charlotte Institute. Full details will be available in coming weeks.

[Article](#)

It's a LEGACY Thing

By Alexis Leitgeb

Theatrical Character Design

May 16-June 3—Why is the wicked witch so wicked? Why is Mary Poppins practically perfect? It's all in how the actors and actresses portray the character. Join Dylan Kaercher and be introduced to the stage and world of char-



acterization!

Kaercher is the current Executive Director at Enchantertainment and is the drama director at Austin Public Schools. He created his week-long theater camp in 2008 where he covers all different areas of theater, including choreography, costumes, and singing.



In this one hour long class participants will learn how to build a character from start to finish, starting with character design, then costumes, and finally how to give the characters personality traits. This class is perfect for the new performer or the experienced actor. Everyone will learn something in this fun, energizing class!

[Legacy Calendar](#)



Thinking Outside Minnesota

Articles submitted by MaryLei Barclay

Morocco: One of the World's Oldest Libraries is Renovated—*Star Tribune* by Samia Errazzouki (Released 4/19/2016) - The settling dust from renovations and the banging of tools aren't ideal sights and sounds for a library—but this is no ordinary library. Founded 12 centuries ago by a pioneering woman and nestled in the old medina of Fez Morocco's University of al-Qarawiyyin library is one of the world's oldest libraries, home to unique Islamic manuscripts treasured by historians. Yet it's been largely hidden from the public. The architect leading its restoration, Fez native Aziza Chaouni, didn't even know it existed until she was asked to work on it. [Article](#)

New York Public Library Digitizes Centuries-Old Hebrew Manuscripts

—*Library Journal* by Gary Price (Filed 4/19/2016) - The New York Public Library's Dorot Jewish Division has digitized 11 Hebrew manuscripts and two early printed books. The documents—which span over 400 years from the late medieval period to early modern history—cover Kaballah, literature and playwriting, science and medicine, and philosophical and astrological commentary. [Article](#)

Lazarus Project Brings Damaged Texts Back to Life

—*Library Journal* by Erin Blakemore (Released 4/19/2016) - Many libraries, archives, and museums have in their collections textual artifacts that can no longer be read. Now a multispectral imaging initiative is uncovering value that can't be detected by the human eye in ways that were previously only



available to the largest and most deeply resourced institutions, and without having to take fragile manuscripts off-site.

It's called [The Lazarus Project](#), and it's designed to give small and medium-sized institutions and individual researchers access to the most cutting-edge digital imaging technology available. [Article](#)

NYU Press E-Books are Now Live on UPSO

—*Library Journal* (Released 4/25/2016) - We are pleased to announce that New York University Press has joined the *University Press Scholarship Online (UPSO)* publishing program. To celebrate the launch of *NYU Press Scholarship Online*, we've compiled a [reading list](#) of chapters freely available (for a limited time) from a selection of the fascinating new titles. [Learn More](#)

The Conference is Calling

Info Submitted by Mollie Stanford

ITEM Fall Conference—October 13-15 at Minneapolis Marriott Northwest. [Registration](#) is OPEN! Get the special Early Bird rate if you register by July 31st. Call for Proposals—Breakout & Poster Sessions around the theme of **Innovate/Integrate/Motivate**. Seeking Presentations in the following strands: Curriculum and Collaboration; Professional Development; Technology Integration;

Literature and Reading; Library Transformation. Proposal [Form](#) for breakout session. Proposal [form](#) for poster session. [Information](#)

Teaching the History of the African Gold Coast Through a Graphic Novel

—*East Bank UMN* May 17, 6:00-8:00pm **fee \$25**—During this short workshop, educators will learn about using graphic novels as a way to introduce the history of the Gold Coast into the classroom. We will be focusing on *Abina and the Important Men*, a graphic novel which has won the American Historical Association's James Har-

vey Robinson Award. The purpose of this workshop is to give educators knowledge and resource through interdisciplinary studies. [Register](#)

The Zika Virus—1210 Heller Hall

May 31, 5:30-7:00pm **Free but registration is required**—Educators and community members are invited to come learn about the Zika virus. Zika virus infections represent a new and emerging global health crisis Zika virus, first discovered in 1947 in Uganda, has undergone a dramatic geographic shift in distribution, and now—for the first time—is in the Western... [Register](#)

New Bill Will Require Library of Congress to Continue Use of "Illegal Alien" in Subject Headings

Article Submitted by MaryLei Barclay

The Blaze by Kaitlyn Schallhorn (Released 4/13/2016) - While the Library of Congress effectively scrubbed the terms "aliens" and "illegal aliens" from its subject headings last month, legislation set to be introduced Wednesday could change that.

The short bill doesn't require the Library of Congress to unequivocally use the phrases; rather it mandates that the research library "continue using the term 'illegal alien' just as they were previously," Rep. Diane Black (R-Tenn.) told *The Blaze* Tuesday.

"The Librarians of Congress shall retain the headings 'Aliens' and 'Illegal Aliens' as well as related headings in the Library of Congress Subject Headings in the same manner as the headings were in effect

during 2015," the short text of the bill reads.

The Library of Congress deemed the term "illegal alien" pejorative in an executive summary of the changes released in March. It was "cancelled and replaced" after an investigation from the library's Policy and Standards Division—an effort that was propelled by Dartmouth College students. "Calling an illegal immigrant 'illegal' isn't pejorative; it's a perfectly accurate description of the actions they took to enter..." [Article](#)