

WEEKLY WEEDER



Volume XXV Issue 52

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Director's Articles of Direction

- [The best kid's books to give this year](#)
- [Grand Rapids Area Library](#)
- [For Bronx Librarian. Bringing Books to Homeless Children Inspires Hope](#)
- [Crossroads \(Webjunction newsletter\)](#)

OIF revamps reporting tools for library hate crime and material challenges

Article Submitted by MaryLei Barclay

ALA by Kristin Pekoll (Released 12/20/2016) - The Office for Intellectual Freedom (OIF) introduced upgraded tools that make censorship easier to report and easier to track. On December 20, the office rolled out a simpler form to document censorship and hate crime, a web page exclusively for challenge support and an internal database.

OIF has documented censorship cases in the literary community since 1990. Last year, the office recorded 275 challenges—requests to remove materials from libraries, schools and bookshops—but surveys indicate that up to 85% of book challenges remain unreported. To encourage educators to report censorship, OIF remodeled its form.

The [new form](#) simplifies the reporting process by reducing the number of questions by more than 60%. Educators can now upload documents and receive an emailed copy of their report. The report not only allows OIF to gather challenge statistics, but also to reach out to educators and provide emotional support, media training and case procedure advice. All records remain confidential unless the user chooses otherwise.

The redesigned form includes a hate crime category. Since November, seven library hate crimes have been documented by OIF. Hate crimes in libraries include vandalism, harassment and assault that targets specific groups.

“Better information means better support,” said OIF Director James LaRue. “The new form lets people report things quickly, in their own words. That helps us understand the nuances of their challenges.

On January 12, OIF will host “[Your Guide to Censorship Reporting](#),” a free webinar on how to fill out the form. This webinar will also outline how the literary community can identify First Amendment violations and why OIF collects this information.

OIF’s Challenge Support web pages migrated from the ALA Banned Books Week page to its own section in ALA’s [Professional Tools](#). OIF Assistant Director Kristin Pekoll said the move greatly benefits librarians. [Article](#)



Quick Links

- [Minnesota Libraries Calendar](#)
- [ALS Blog](#)
- [ALS Calendar](#)
- [Legacy Blog](#)
- [Digital Public Library](#)

It's a Legacy Thing

By Alexis Leitgeb

Fantastic Mr. Fox—*January 13-15 & 20-22 at Duluth Playhouse* - This classic Roald Dahl tale of a dapper, kind-hearted and clever fox is full of laughs, silliness and danger. Mr. Fox and his family have

become accustomed to feasting on the chickens, ducks, and geese of three unsuspecting local farmers. But when the farmers decide they are going to get rid of the pesky fox once and for all, Mr. Fox must think quick before he and his family starve to death. Don't miss this exciting production that is sure to charm the entire family.

Tickets are limited and restrictions may apply. Pick up your tickets at the public libraries in these communities: Aurora, Babbitt, Buhl, Cloquet, Duluth, Eveleth, Gilbert, Grand Marais, Hoyt Lakes, Moose Lake, Silver Bay and Two Harbors. At the last minute, free tickets may still be available at the Duluth Public Library.



Kids & Teens Broadcast

Articles Submitted by MaryLei Barclay

[Libraries and the FBI Guidelines for Preventing Extremism in Schools](#)

[YALSA](#) (Released 12/16/16) - As pointed out in *Intellectual Freedom News* recently, the FBI has announced plans to refer more suspects showing leaning toward becoming terrorist—particularly juveniles—to interventions by involving community leaders, educators, mental health professionals, religious leaders, parents and peers, depending on the circumstances. To assist this effort, the FBI has published [guidelines](#) for secondary school personnel regarding at-risk behaviors that serve as “drivers of violent extremism,” to facilitate intervention activities that would disengage youth from them. [Article](#)

[Children’s Book Week Will Be Expanded](#)

[Galley Cat](#) by Dianna Dilworth (Released 12/9/2016) - Non-profit Every Child a Reader is expanding Children’s Book Week in 2017. The event, now in its 98th year, focuses on the best in children’s books. Next year’s event, which takes place May 1-7, includes an update to the book awards, a new website, and the hopes to triple the number of participants from libraries, schools, and bookstores. [Article](#)

[Engineering, Inspired by Kid Lit](#)

[School Library Journal](#)—By Marva Hinton (Released 12/2/16) - Conventional wisdom says that students tend to either be drawn to math and problem solving or to reading and language arts. But a program for STEM learning developed at Tufts University has been proving that assumption wrong since 2010. [Novel Engineering](#) provides a unique way to get students excited about both read-

ing and problem solving. [Article](#)

[Do You Know a Teen Writer That Wants to Get Published?](#)

[CMLE](#) by Angie (Released 12/13/16) - School media specialists, tech integrationists, or anyone that works with teen writers—listen up! There is an exciting new publishing company started by a high school sophomore in Wayzata, MN called [Sigma’s Bookshelf](#) that is focusing on publishing books by writers ages 12-19. The company will work with the teen writer regarding editing, proof-reading, and more! [Article](#)



[Stanford’s Links to Assess](#)

- [BookList’s Quick Tips for Schools & Libraries](#)

The Conference is Calling

Info Submitted by MaryLei Barclay

[MN eLearning Summit](#)—Call for Proposals—Submit a proposal by March 10, 2017. Calling all innovators in the field of online and blended learning! Share your research and unique perspective with your peers. Join us for the 2017 MN eLearning Summit, the premier gathering place for K-12, college and university educators and innovators in the Midwest

that are committed to effective online and blended learning. [Information](#)

[DPLAfest 2017](#)—Call for Proposals—DPLA is seeking session proposals for DPLAfest 2017, an annual conference that brings together librarians, archivists, and museum professionals, developers and technologists, publishers and authors, educators, and many others to celebrate DPLA and its community of creative professionals. [Information](#)



[Power Up Leadership Conference for Library Staff Service Youth](#)

[MN State Library Services](#)—March 30-31 at University of Wisconsin—Madison. Power Up is ideal for anyone working with youth in libraries. Sponsored by the University of Wisconsin—Madison School of Library & Information Studies Continuing Education department, the conference features keynotes, workshops and sessions for youth services managers and staff from libraries of all sizes across the country. [Information](#)

Book Riot’s 2017 Read Harder Challenge

Article Submitted by MaryLei Barclay

Book Riot by Rachel Manwil (Released 12/15/2016) - Welcome to the third annual best reading challenge ever, the 2017 Read Harder Challenge.

Over the last two years, we’ve introduced the Read Harder challenge to more and more of you, and 2017 promises to be the biggest year yet.

I’ve been brainstorming for the better part of 2016, and I’m hopeful you’ll find more books and genres and authors and characters to fall in love with thanks to these wide-ranging tasks.

Just as in years past, there are 24 tasks, averaging to two per month over the course of the next 12 months. You may count one book for multiple tasks, or read one book per task. I’ve said it the last two challenges, so it bears repeating: “We encourage you to push yourself, to take

advantage of this challenge as a way to explore topics or formats or genres that you otherwise wouldn’t try.”

If you want to be a bit more accountable or for your challenge to be social, the Read Harder group on [Goodreads](#) is an excellent resource through the year for sharing your reading plans, discussing the tasks, and finding new books to fit the challenge. Or check out a Read Harder Book Group in person! [Article](#)

Thinking Outside Minnesota

Articles submitted by MaryLei Barclay

New York Public Library, Macmillan launch Publishing Partnership—*Publishers Weekly* by Andrew Albanese (Released 12/13/2016) - Macmillan this week announced a new agreement to create and publish a program of print and e-books for adults and children, inspired by the library's collections. The deal was negotiated by the NYPL chief external relations officer Carrie Welch and Macmillan executive v-p Will Schwalbe. [Article](#)

NCAC Launches Censorpedia—*CBLDF* by Caitlin McCabe (Released 12/15/2016) - This past weekend, the National Coalition Against Censorship launched [Censorpedia](#), a crowd-sourced database that collects censor-

ship cases from around the world to facilitate the research and awareness of some of the most notorious violations of the right to free expression. [Article](#)



Students, some of them immigrants, write children's books inspired by their own life's journeys—*The Washington Post* by Moriah Balingit Released 12/20/2016) - Wilmer De La O left El Salvador three years ago, taking a month-long journey to reach the United States. Now a senior at Park View High School in Sterling, VA. He still speaks in halting English, but he dreams of becoming an educator so he can someday teach his adopted language to other newcomers. De La O, 18, and his classmates have published 15 children's stories as part of the project, which is in partnership with the Loudoun County Public Library and funded with a grant from the American Libraries Association.

The project included award-winning illustrator and author John Parra appearing at the school library for a two-day workshop. The school assembled a group of students to draft and illustrate the stories over several weeks. [Article](#)

Marquette University adds to Tolkien Collection—*The Washington Post* (Released 12/20/2016) - The university says it has acquired a first edition, first printing of "The Hobbit." The book is one of 1,500 such copies published in 1937. "The Hobbit" is recognized as a classic in children's literature. The first printing sold out before the end of 1937 and includes artwork drawn by Tolkien himself. No purchase price was disclosed. Marquette's Tolkien collection includes the original manuscripts of "The Hobbit" and "The Lord of the Rings" trilogy. [Article](#)

While Here in Minnesota

Articles Submitted by MaryLei Barclay

St. Paul Library Offers e-card option for access to digital resources—*Pioneer Press* by Julio Ojeda-Zapata (Released 12/16/16) - The library system recently announced an online alternative that allow St. Paul residents to sign up on its website. This gives them access to e-books, music downloads, digital magazines, databases, online tutorials and other electronic resources.

[Article](#)

Reworking the Workforce—*Library Journal* by Meredith Schwartz (Released 12/6/2016) - Librarianship, as a field, has a major diversity problem. To redress this drastic inequity, the St. Paul Public library (SPPL), as part of a citywide effort, in 2014 launched a racial equity initiative that garnered a 2016 Urban Libraries Council Innovators award. More important, it succeeded in doubling library staff of color to 40%, matching the city's mix. [Article](#)

East Side Freedom Library continues to reach new audiences—

Star Tribune by James Walsh (Released 12/2/16) - Ask Peter Rachleff and his wife, Beth Cleary, to explain their goal of helping people connect to the history of their community and they begin to answer with a tour. At one side of the main room at East Side Freedom Library is a new collection of Hmong textiles, musical instruments, books and tools. On the walls leading downstairs, there's a mural showing centuries of Dakota, European, Southeast Asian, Latino and African-American migrations to the East Side. [Article](#)

Stress-Busting Therapy Dogs!

Article Submitted by MaryLei Barclay

CMLE by Mary Wilkins-Jordan (Released 12/16/16) - As we look at ways to manage stress in our libraries and workplaces, we wanted to look at dogs again; this time looking at pups who work to help bust stress! An increasingly popular activity in academic libraries, especially as the semester wraps up, therapy dogs pro-

vide a tool for libraries to help their communities to be successful in their work. [University of Houston](#) provides pups in the library as part of their finals offerings. MIT libraries have [Furry Fridays](#) all semester, as well as dogs for [final exams](#). [University of North Texas](#) has some finals week visitors. [UW Parkside](#) students get to enjoy a finals-themed dog session. [University of Buffalo](#) also provides doggies at finals time. [University of Dubuque](#) is having a #RaisetheWoof celebration. It is not just fun, but

dogs can provide some useful services. Librarians have studied the service of bringing in dogs to the library, and have determined its benefits to students in different ways. [Article](#) Other Articles:

[Therapy Dogs in Academic Libraries, Take a Paws, Therapy Dogs on Campus, Who Let the Dog Out?, Studying for Exams Just Got More Relaxing, A Randomized Cross-over Exploratory Study of the Effect of Visiting Therapy Dogs on College Student Stress Before Final Exams](#)

Training Control Center

Article Submitted by MaryLei Barclay

Facing a divided nation, ALA offers libraries free trainings in dialogue facilitation and deliberation—ALA (Released 12/15/2016)

- Through [Libraries Transforming Communities: Models for Change](#), a two-year project, ALA and NCDD will produce ten webinars and three in-person workshops. Change-making leaders, such as Everyday Democracy, National Issues Forum and World Café, will develop and lead the training, which will be customized to meet the needs of various library types and sizes. [Information](#)

Mindfulness for Librarians: Handling Stress and Thriving Under Pressure eCourse—ALA January 9, continuing for 4 weeks

Fee \$195.00—Do you ever find yourself feeling overwhelmed or stressed at work? Throughout this four-week eCourse, you'll learn tips and tricks to better handle stress and become more mindful in the workplace. [Register](#)

Using Surveys to Improve Your Library Workshop—ALA February 1 & February 8, 2:30pm Eastern

Fee \$75.00—Surveys are a great way to gather user feedback that you can analyze to help enhance your library's services and increase patron satisfaction. In this two-part workshop, assessment experts Joyce Chapman and Emily Daly will provide you

with the knowledge you need to employ effective surveys that gather crucial data. [Register](#)

2016 Minnesota Public Library Report—MN State Library Services January 24, 2:00pm—The 2016 Minnesota Public Library Report survey opens February 1. If you are a new filer or an experienced filer who appreciates a refresher, please join us. Ryan Patrick, Customer Service Director for Counting Opinions, will present a live demonstration of how to input your library data into the LibPAS online survey tool and answer any questions. When it's time, join the meeting via [WebEx](#) or join by phone at 888-742-5095. Registration is not required.

Getting Started with Library Service Design eCourse—ALA January 9, continuing for 4 weeks—Service design is a holistic, co-creative methodology that puts the user at the center of the service delivery model to create user-centered services. This eCourse will explore the service design methodology as a valuable toolkit that librarians and administrators can use to assess, revise, and create library services, spaces and workflows. [Register](#)

Geeking Over Google and eBooks—Library Journal **On Demand**—How do you save costs, increase shelf space, and boost usage in the 21st Century? Meeting the research needs of the 21st century library patron isn't the simplest of endeavors. You have to make sure your collection is current and authorita-

tive, yet comprehensive. But, aren't you running out of shelf space? "Geeking over Google and eBooks" will highlight the benefits of integrated collaboration tools available to your patrons through Gale eBooks on GVRL. [Register](#)

New Ideas in Collection Development: Revamp Your Strategy to Engage Readers and Spark Circulation—Library Journal March 8-29 **Fee \$277.13**—Learn real techniques for increasing your library's circulation and expanding your staff's capacity for readers advisory in this four week online course. You will attend weekly guest speaker sessions via webcast and build your collection development strategy through weekly assignments. A dedicated advisor will provide you with one-on-one feedback for your plan within an online discussion group, where you will share resources and best practices with a group of peers from across the country. [Register](#)

Burnout or Bounce Back? Building Resilience—Infopeople January 19, 12:00pm Pacific—We work in times of new roles for libraries, changes in technology, pressure to do more with less, and staff members who want to do it all yet may lack time or resources. These pressures can contribute to a gradual grinding down, a loss of joy or a fading of enthusiasm and passion. In other words: burnout. Yet some in our field go on for decades, maintaining their energy and focus. How they keep their freshness and fire? Join us in this interactive [webinar](#).

APPLY for Greatness

Articles Submitted by Jim Weikum & MaryLei Barclay

PBS Learning Digital Innovator Program

—The program brings together a community of K-12 educators, who are thought-leaders and classroom changemakers, for ongoing professional development and opportunities to share and strategies, em-

power peers and inspire students. Innovators are provided with support and tools from PBS and local member stations so their ideas can be shared with peers in their own communities and across the nation. Application deadline is February 13. [Information](#)

Coretta Scott King Book Awards Donation Grant—ALA—Created to help build collections and bring books into the lives of children in preschool programs, faith-based

reading projects, homeless shelters, charter schools, underfunded libraries, and other community organizations. The Coretta Scott King Book Awards Committee believes children's lives must be saturated with books and reading opportunities. Applications must be received by **February 21, 2017**. Applicants must demonstrate: Why the collection is needed in their community; Why the collection is needed in their institution; How acquiring the collection will help... [Information](#)

Gilbert Public Library

Info submitted by Mollie Stanford



Aiming for a community challenge of reading 1000 books in 3 months. ([Nicole Miller](#) still has copies of the hoof prints for those interested)

SYLLACROSTIC 01

Fill in the answers to the clues by selecting the correct syllables from the list below. Each syllable can only be used once and the number of syllables to be used is shown in brackets. When the correct words are filled in, the first and last letters reading down will reveal a proverb.

A, BI, BU, CI, COM, GE, IG, LI, LOUS, ME, MI, NE, NI, NORE, ORB, PASS, RE, SIS, TAL.

1. Disregard _____ (2)
2. Third sign of the zodiac _____ (3)
3. Bane _____ (3)
4. Globe _____ (1)
5. Performance _____ (3)
6. Legal excuse _____ (3)
7. Lacking in definition _____ (3)
8. Navigational instrument _____ (2)

© Puzzle Choice

MaryLei's Links That Have No Place To Go

- [Top disproportionately common names by profession](#)
- [Librarian of Congress Seeks Input on Register of Copyrights](#)
- [Discussion forum for LIS Professionals on Humanities Commons](#)
- [NASA Just Uploaded its Whole Dope GIF Library to Pinterest and Giphy](#)
- [Librarians recommend the books you should read in each decade of your life](#)

Solution - SYLLACROSTIC 01

IGNORANCE IS BUSS		
COMPASS	S	C
NEBULOUS	S	N
ALIBI	I	A
RECTAL	L	R
ORB	B	O
NEMESIS	S	N
GEMINI	S	G
IGNORE	I	E