

READING COLORS

YOUR
WORLD.



ALS is happy to promote the 2021 iREAD Summer Reading Program and to provide a fun summer experience for all ages!



2021 Arrowhead Library System Summer Reading Program

Five Little Ducks

Instructions:

1. Cut out each of the ducks along the dotted lines.
2. Tape to craft sticks.
3. Use the ducks and act out the lyrics as you sing.

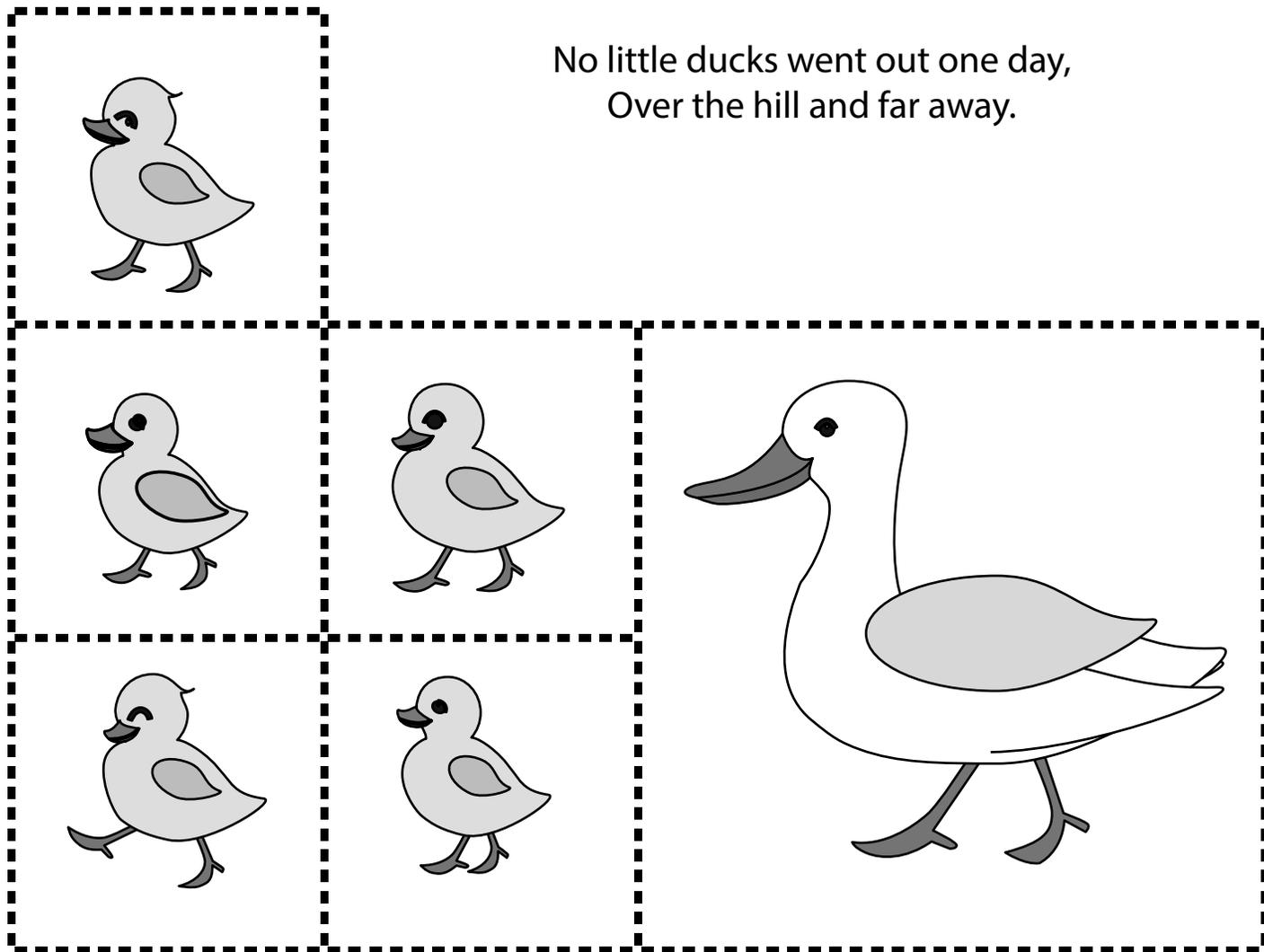


Five Little Ducks

Five little ducks went out one day,
Over the hill and far away.

Mother duck went, "quack, quack, quack!"
But only four little ducks came waddling back.
(Repeat with four, three, two, and one ducks.)

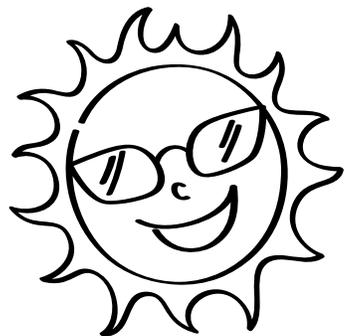
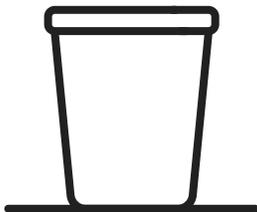
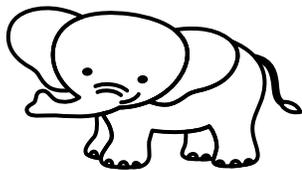
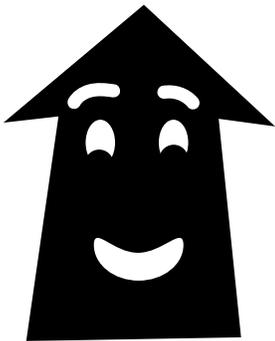
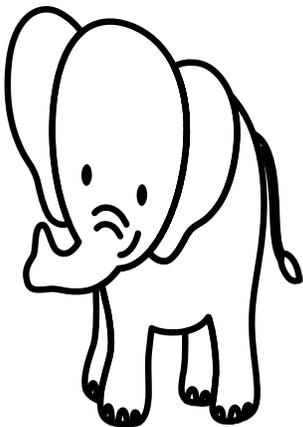
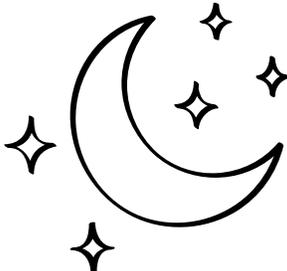
No little ducks went out one day,
Over the hill and far away.



Opposites

Instructions:

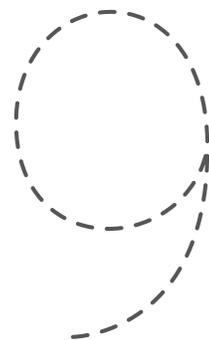
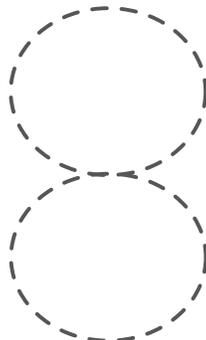
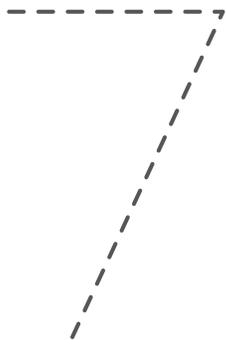
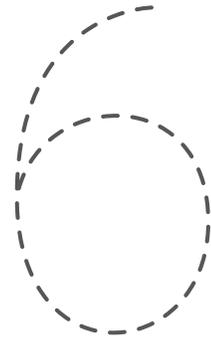
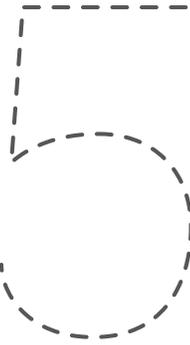
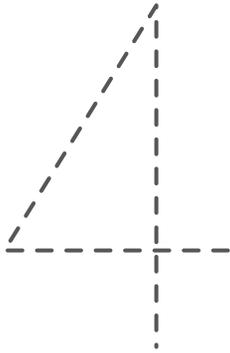
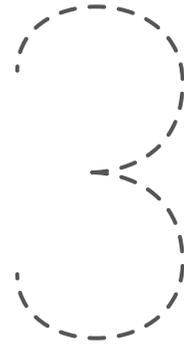
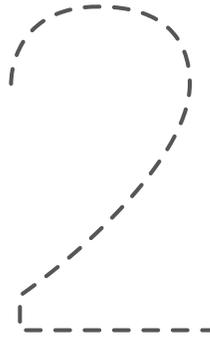
1. Draw a line from the object on the left to its opposite on the right.



Numbers

Instructions:

1. Practice writing numbers.
2. Practice counting.



Activities

Instructions:

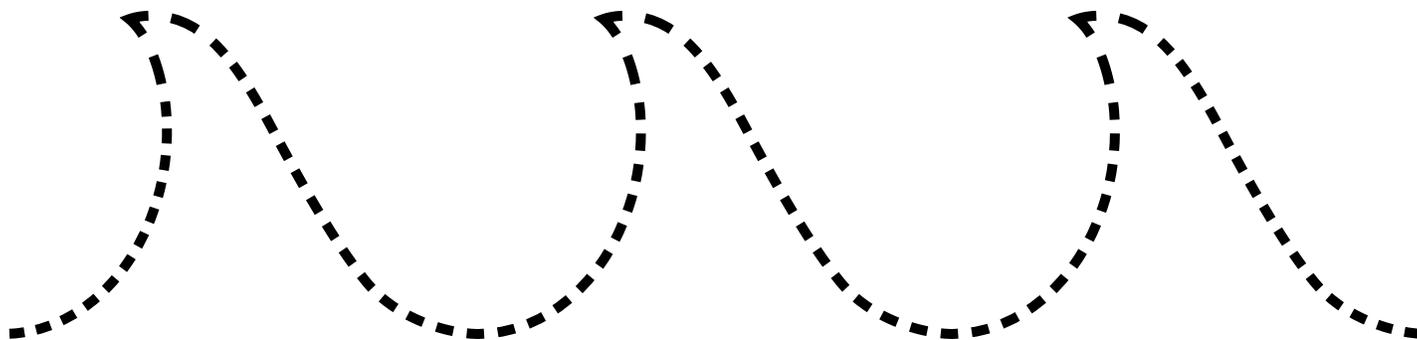
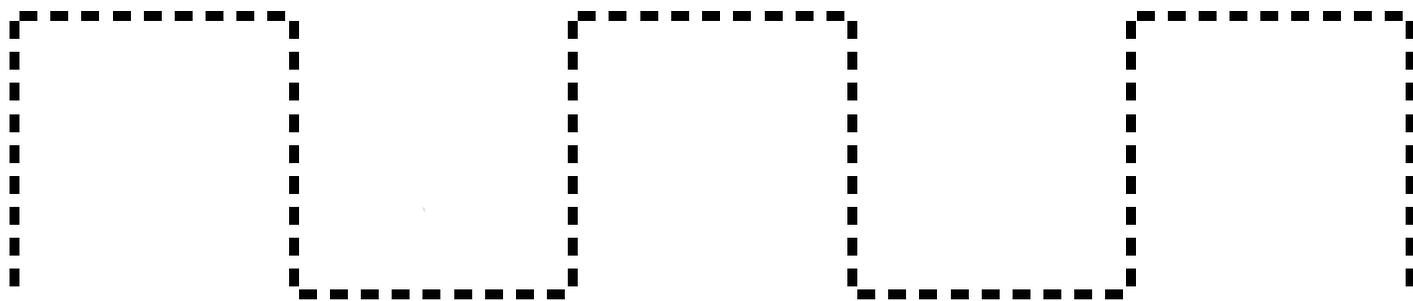
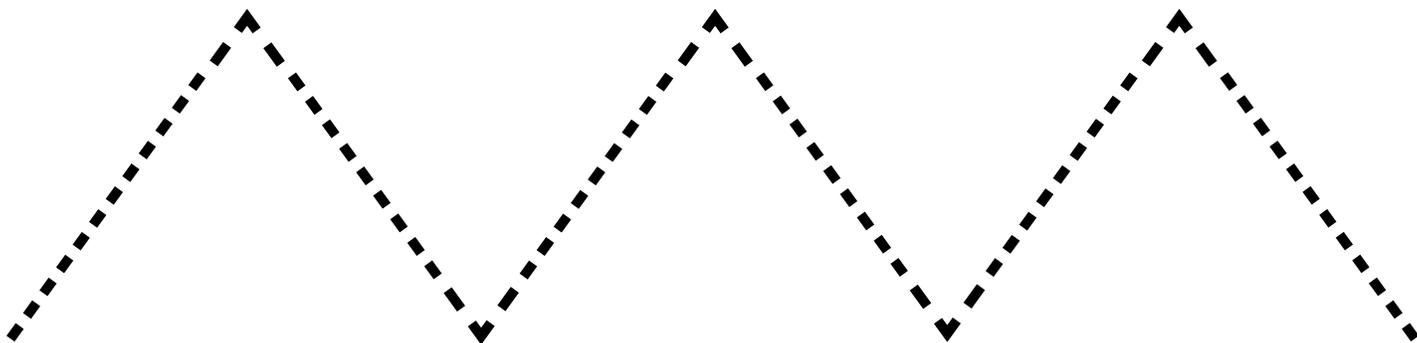
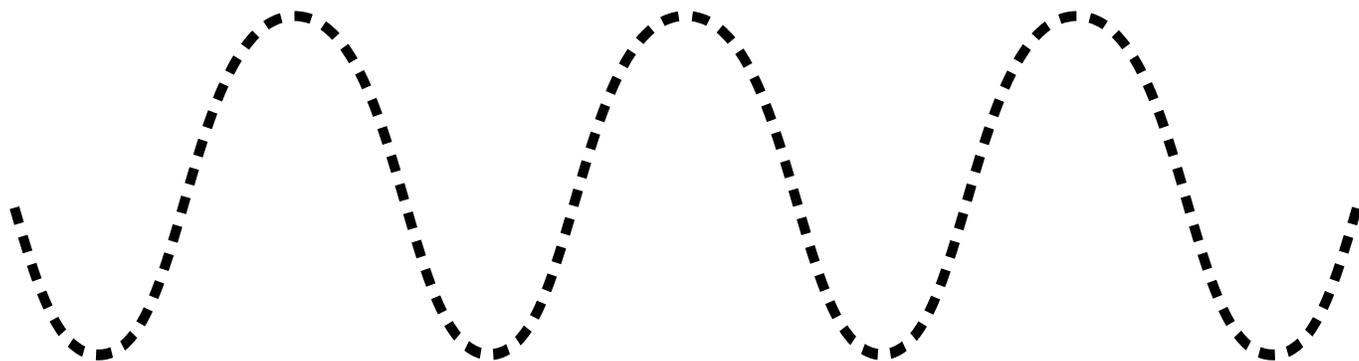
1. Discuss the pictures below.
2. What are these people doing?



Trace the Lines

Instructions:

1. Trace the lines.
2. Cut along the lines when age appropriate.



Counting

Instructions:

1. Count the number of objects in the boxes.
2. Draw a line from the number that matches the items in the box.

1

2

3

4

5

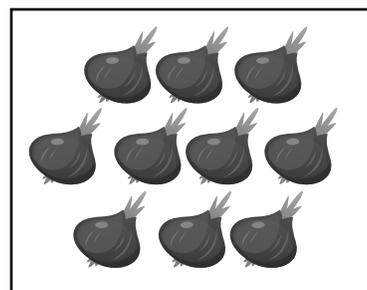
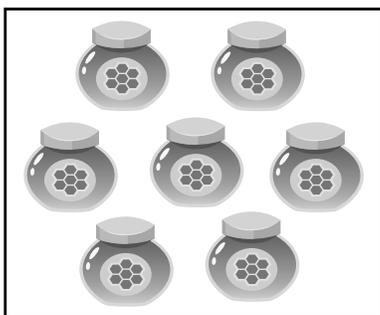
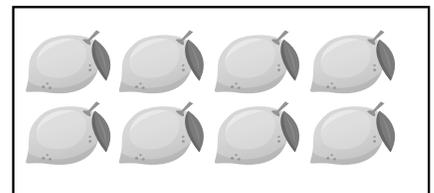
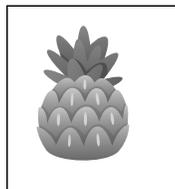
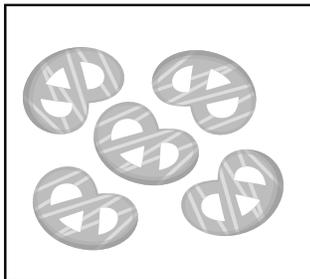
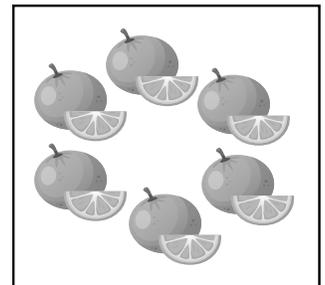
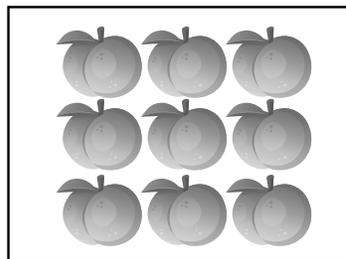
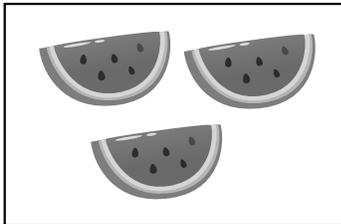
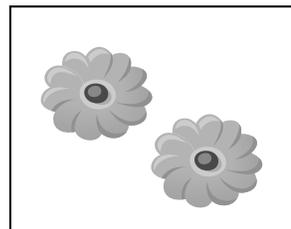
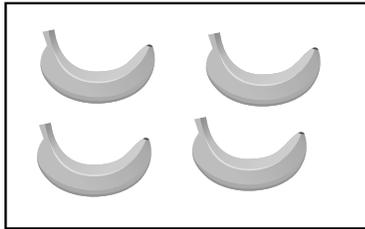
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7

8

9

10



Before going to the grocery store...

- Make a list.
- Look at a recipe and talk about the ingredients needed.

Fun things to do when at the grocery store:

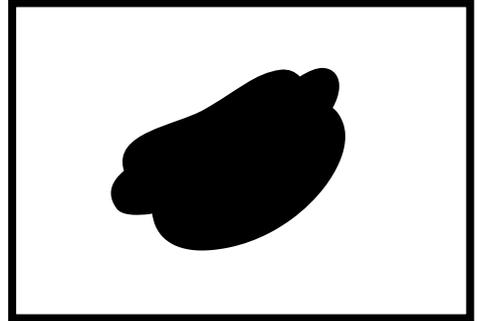
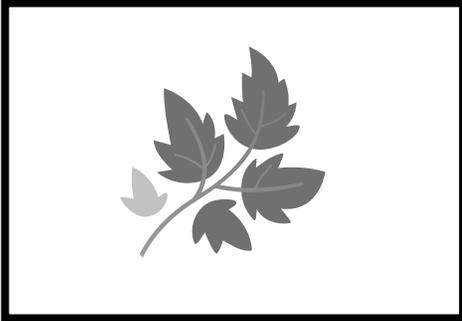
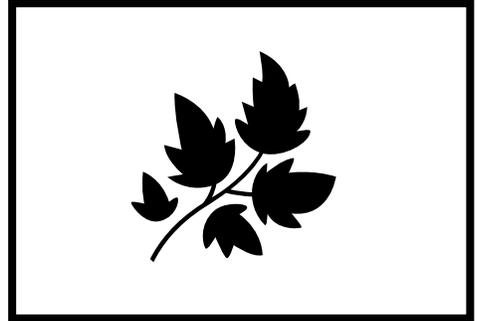
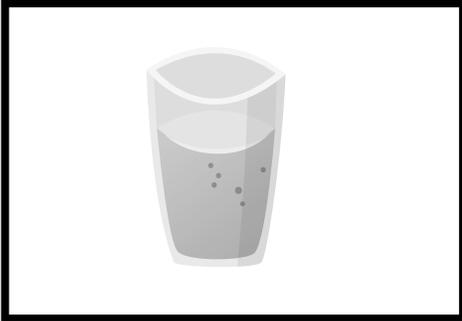
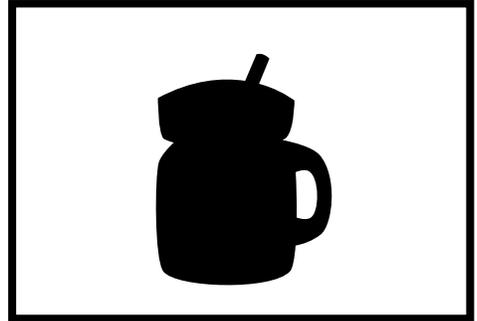
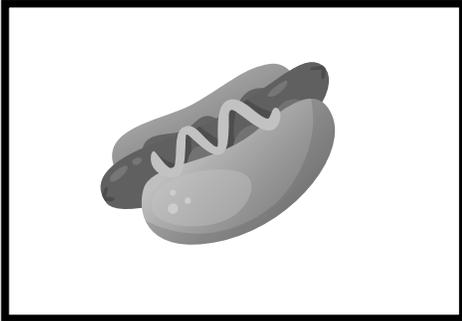
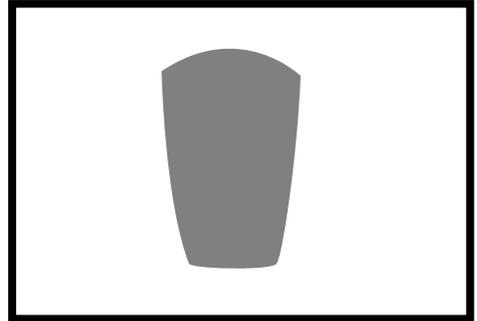
1. Play I Spy. I see the color...yellow, blue, or red, etc.
2. What is your child's favorite fruit, vegetable, cereal, dessert?
Talk about the last time they ate those favorite foods or why they want to try a new food.
3. Discover food names that start with the same letter as your child's name.
4. Let your child hold the grocery list.
5. Look for print around the store, point out signs in areas or aisles.
6. Read price tags and point to the price while you read it out loud.



Shapes

Instructions:

1. Draw a line from the object on the left with its outline on the right.



JUNE 2021

Daily literacy-building activities to share with your child.



Arrowhead Library System
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SUNDAY

MONDAY

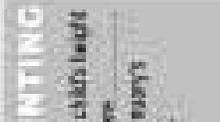
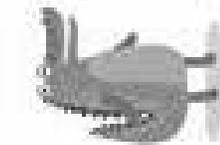
TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY



6 READING

Make a paper bag puppet. Have the animal read a book.

7 WRITING

Draw the outline of your child's hand. Write the date and have your child "sign" the drawing.

8 PLAYING

Play the letter dig game. Look for words that begin with "S" for Summer.

9 TALKING

Talk about Summer. What are your favorite things to do in the summer? How are Summer and Winter different?

10 SINGING

Sing favorite song. Then sing it again but making up new words.

11 COUNTING

Weigh your child and write it down. How does it compare to January?

12 READING

Read a book about Beavers and dams.

13 COUNTING

Measure your child's height and yours if there are more than one. Compare to January's measurement.

14 WRITING

In the morning write today's number list. Check things off as you do them.

15 PLAYING

Play Lost Frog with stuffed animals. Explain it at the game is called "Lup Frog" because players scoot like frogs leaping through the air.

16 TALKING

Talk about colors. What is your favorite color and why? Find your favorite color accessory (shoes or you) can today.

17 SINGING

Recite the poem rhyme "Little Girls Darning" (Words are in the back.)

18 COUNTING

Go for a walk. Pick something and count how many you see (Cars, trees, flowers, clouds, birds, airplanes, etc.)

19 READING

Go to the library and pick out a book about Summer.

20 WRITING

Make a word jar. Each day write a new word on a slip of paper and add it to the jar. (Use any words from the jar to be a poet.)

21 PLAYING

Play that I can say instructions are on the back.

22 READING

Look at a magazine together. Explain some of the pictures or illustrations.

23 WRITING

Make a book of your child's favorite words. Talk about the words and draw pictures.

24 COUNTING

Count the number of books you give your child today.

25 READING

While reading a familiar book today, pause here and there to show your child to say words of the words.

26 COUNTING

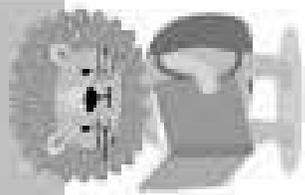
Sort items from your grocery bag. How many items by family? How many items by color? How many items by shape?

27 SINGING

Have a parade. Put on music and march around. Pretend to play instruments.

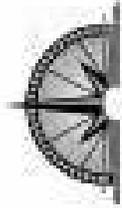
28 TALKING

Talk about food. What do you like to eat?



JULY 2021

Daily literacy-building activities to share with your child.



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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 SINGING Sing along with movement like "BIMBO" (Words are on the back.) 	2 COUNTING Have your child help cook with a recipe. "We will measure eggs, oil and oil that we use." 	3 READING Look at the cover of a book before reading it. Point out the book's title and any other words which look like it. 	4 WRITING Write a message and track it in your child's shoe. Read it together when your child finds it. 	5 PLAYING Play "Follow the leader" outside. Do three things (such as hop, touch your toes, take a big step) and ask your child to do the same things. 	6 PLAYING Play "Big Steps, Little Steps" outside. Call out which you end and start and use Big Steps (use big steps) Little Steps (use tiny steps). 	7 TALKING Talk about today and then what a food you really loved. 
8 COUNTING Compare amounts. "The brown bear is bigger than the..." 	9 READING Vary your voice as you read. Use different expressions to help your child learn about feelings. 	10 WRITING Write a message outside with chalk. 	11 PLAYING Play the letter dot game. Look for things that begin with the first letter of your child's name. 	12 TALKING Take a walk outside. Talk about all you see. Point out and name things. 	13 PLAYING Use a fruit or vegetable your child hasn't seen before. Talk about how it grows, feels, smells, tastes. 	14 COUNTING Use a piece of string to measure things. What's longest? What's shortest? 
15 READING After reading a book talk about your favorite part. 	16 WRITING Help your child draw a picture of a summer activity. Show your child "tag" the picture. 	17 PLAYING Use water to "paint" on the sidewalk. Watch it evaporate. 	18 TALKING A bedtime talk about when animals sleep at night. 	19 SINGING Make a station by putting dried pasta or beans in an empty container. Shake it while you march and sing. 	20 COUNTING Count how many books you see today. 	21 READING Feed a worm where you eat your worms wherever you go today. 
22 PLAYING Ask your child to draw a letter to a special person. Show how to address an envelope and add a stamp. Encourage to mail the letter together. 	23 PLAYING Play "Whiskies" "The whiskies that you love to drink are in the whiskies that you love to drink." 	24 TALKING Talk about things you do in the morning, things you do in the afternoon, and things you do at night. 	25 SINGING Play "Echo Me." Sing, stamp or beat a drum, and have your child repeat the notes. 	26 COUNTING Create a grocery list with your child. Look at what you have and what you need to purchase. 	27 READING Use your finger to follow along with the words. 	28 PLAYING Play "Opp" outside. "Opp jumping but the bear stands and is not. The bear jumps." 

AUGUST 2021

Daily literacy-building activities to share with your child.



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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<p>1 WRITING</p> <p>Start a diary with a list of seven things you see.</p> 	<p>2 PLAYING</p> <p>Fast on the sidewalk with your friend's eraser.</p>	<p>1 TALKING</p> <p>Write five "come and follow" signs. How are our books the same and different? They go on our feet, don't they? Are different colors.</p>	<p>2 SINGING</p> <p>Make music with string you have in the house. You can make the same and different. They go on our feet, don't they? Are different colors.</p>	<p>3 COUNTING</p> <p>Take about five, how long does it take to get to Grandpa's house? How long does it take to get to the park?</p>	<p>4 READING</p> <p>Read a magazine from about two, five, eight, what you're learning. Say the words "I should like" (please see in the back.)</p>	<p>1 WRITING</p> <p>Identify things in your child's room. Red, blue, yellow, black, green. Point to the words and discuss the patterns you see.</p>
<p>1 PLAYING</p> <p>Play with blocks. What can you make? From the blocks in this order shape.</p> 	<p>3 TALKING</p> <p>Take an object with words. Talk about things that happen when you're happy, sad.</p>	<p>10 SINGING</p> <p>Sing a bedtime story. Encourage your child to sing with you.</p>	<p>11 COUNTING</p> <p>Put five rubber bands in a order from smallest to largest.</p> 	<p>12 READING</p> <p>Get to the story that you love. How many pages will you read? How many stories? Help your friend.</p>	<p>13 WRITING</p> <p>Draw a picture for a book. Use the story and draw a picture. The teacher can help you write.</p>	<p>14 PLAYING</p> <p>Play the game "I spy" about five, eight, what you're learning. Say the words "I should like" (please see in the back.)</p>
<p>13 TALKING</p> <p>Halloween! Get ready. Talk about what you did at the library.</p>	<p>14 SINGING</p> <p>Put a new song at the end of your favorite story. Before, listen together.</p>	<p>14 COUNTING</p> <p>Get the order that you read. How many pages will you read? How many stories? Help your friend.</p>	<p>15 READING</p> <p>Go to the story that you love. How many pages will you read? How many stories? Help your friend.</p>	<p>16 WRITING</p> <p>Use the story and draw a picture. Use the story and draw a picture. The teacher can help you write.</p>	<p>20 PLAYING</p> <p>Play the game "I spy" about five, eight, what you're learning. Say the words "I should like" (please see in the back.)</p>	<p>21 TALKING</p> <p>Get ready to read. Talk about things you did this morning. The teacher can help you write.</p>
<p>21 SINGING</p> <p>Sing a "good morning" song to your child in the morning.</p> 	<p>22 COUNTING</p> <p>Use a set of measuring tools. Count how many from one. Put them in order from smallest to biggest.</p>	<p>24 READING</p> <p>Put out signs everywhere you go today. Listen what they say and how they help.</p>	<p>25 WRITING</p> <p>Draw a picture on the sidewalk. Draw a picture. Use a ruler, a string, and a measuring tape. Talk about how they are different.</p>	<p>26 PLAYING</p> <p>Go on a letter hunt today. Find a letter and call it out. How many you see? How many you see?</p>	<p>27 TALKING</p> <p>Draw a picture today. How many pages will you read? How many stories? Help your friend.</p>	<p>28 SINGING</p> <p>Sing "The Wheels on the Bus" (Words are in the back.)</p>
<p>29 COUNTING</p> <p>Take around your house and around your child's house. Talk about the difference in size.</p>	<p>30 READING</p> <p>Read a story about you. Each person gets a book. Read together.</p> 	<p>31 WRITING</p> <p>Write the names of each family member with stars on the sidewalk. Stand on your name.</p>	<p>1 WRITING</p> <p>Draw a picture on the sidewalk. Draw a picture. Use a ruler, a string, and a measuring tape. Talk about how they are different.</p>   	<p>2 TALKING</p> <p>Play the game "I spy" about five, eight, what you're learning. Say the words "I should like" (please see in the back.)</p>	<p>3 SINGING</p> <p>Sing "The Wheels on the Bus" (Words are in the back.)</p> 	